

# Wilderness Rescue Video

**General Directions:** Students will create a video dealing with a wilderness rescue. Students should begin by reading their assigned short-story from “Last Breath: The Limits of Adventure” and the corresponding chapter from the NOLS Wilderness Medicine Manual. Students should include 1) an overview of the scenario; 2) an over view of the body systems involved; 3) changes that are taking place in the body after the accident; 4) procedures completed by the individual to save themselves; 4) recommend rescue procedures by NOLS; and 5) an analysis of what could have been done by the patient to prevent or mitigate the circumstances of the accident.

**Time:** 3 cycles

## Websites and Articles:

- Assigned Story from Last Breath: Limits of Adventure
- Assigned Chapter from the NOLS Wilderness Medicine Book
- NOLS Wilderness Medicine Website at <http://www.nols.edu/wmi/>
- Wilderness and Environmental Medicine Journal at <http://www.wemjournal.org/wmsonline/?request=index-html>
- Izzy Video Tutorials - <http://www.izzyvideo.com/>
- Windows Movie Maker 2 Tutorials - <http://movies.atomiclearning.com/k12/moviemaker2>

**Deliverables:** Video on assigned story and wilderness medicine.

## Grading Rubric

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Item	Points Possible	Points Earned
<b>Formatting</b>		
Uses a common theme appropriate for the presentation.	2	
Uses appropriate pictures, colors and fonts to describe key points	3	
Transition and animation schemes (if used) are not distracting, but help presentation flow	2	
<b>Content</b>		
Title Slide (title, class, presenter)	2	
Footage describing the scenario/situation. ( <i>Student may choose to use clips from a YouTube video, NPR Podcast, or the like, with a similar theme.</i> )	5	
Footage/Slides giving an overview of the body systems involved.	10	
Footage/Slides on changes that are taking place in the body after the accident	10	
Footage/Slides on procedures complete by the individual to save themselves.	10	
Footage/Slides on recommend rescue procedures by NOLS.	20	
Footage/Slides on an analysis of what could have been done by the patient to prevent or mitigate the circumstances of the accident.	10	
<b>Presentation</b>		
Presentation is clear and concise.	3	
Presenter is knowledgeable on the topic.	3	
Presentation is given in a logical fashion, appropriate for the situation.	3	
Presenter allows for question and answer, and is polite to audience.	2	

Total Points: \_\_\_\_\_ out of 85 points